

Ivory Robinson MEDICAL TERMINOLOGY I (HITT1305 42221S)

BC Survey - Results 2022 Fall (16-Week - 221S), MEDICAL TERMINOLOGY I

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "MEDICAL TERMINOLOGY I (HITT1305 42221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Ivory Robinson 2022 Fall (16-Week - 221S) MEDICAL TERMINOLOGY I (HITT1305 42221S) No. of responses = 4



Survey Results

3. Level of Agreeance: Instructions for course activities and assignments n=4 av.=4.8 strongly disagree N/A were clear. md=550 dev.=0.5 The workload in this course was well distributed strongly disagree N/A throughout the term. av.=4.5 md=5 50 dev.=1 The course was delivered as outlined in the syllabus. n=4 strongly disagree N/A av.=5 md=5 dev.=0 Assessments/exams were based on material strongly disagree N/A n=4 covered in assignments, readings, lectures, videos, av.=5 md=5 group activities, etc. 50 dev.=0The instructor made learning relevant to my field of strongly disagree N/A av.=4.5 md=5 study, career, or degree. dev.=1 The instructor used a variety of instructional n=4 av.=4.3 strongly disagree N/A methods (examples: group discussions, student md=5 presentations, student activities, lab activities, online dev.=1.5 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=4 strongly disagree N/A av.=5 assignments. md=550 dev.=0 The instructor exhibited professional behavior, strongly disagree N/A treated students respectfully, and used appropriate av.=5 md=5 language during class.

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	50	0%	0%	0%	0%	100%	0%	N/A	n=4 av.=5 md=5 dev.=0
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	100	0%	0%	0%	0%	100%	0%	N/A	n=4 av.=5 md=5 dev.=0
4.	Overall Satisfaction With This Course:										
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100	0%	0%	0%	. [25%	75%	Very Satisfied	n=4 av.=4.8 md=5 dev.=0.5
5.	Course Recommendation:										
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100	0%	0%	0%		0%	100%	Very Likely	n=4 av.=5 md=5 dev.=0
7.	Student Demographics:										
7.1)	How many credits have you completed toward your degr	ree or certific	ate?								
	0 - 30 cc	ompleted credits								100%	n=4
	31 - 60 cc	ompleted credits								0%	
	61 - 90 completed credits							0%			
	91 + cc	ompleted credits								0%	
 7.2)	This course is instructed as:										
	a face	e-to-face course								0%	n=4
	a hybrid/blended course (a combination of face-to-face and or	nline instruction)								0%	
	an online synchronous (students are required to participate online at	t a specific time)								0%	
	an online asynchronous (students view course mater	rials at any time)								100%	
7.3)	This term I am currently enrolled in:										
	5 or I	less credit hours								25%	n=4
	6	6 - 8 credit hours								25%	
	9 .	- 11 credit hours								25%	
	12 or m	nore credit hours								25%	

7.4) My current major is:									
Bachelor of Applied Technology (BAT)	0%	n=4							
Associate of Arts or Multi-Disciplinary Degree (AA)	0%								
Associate of Arts in Teaching (AAT)	0%								
Associate of Science (AS)	50%								
Associate of Applied Science (AAS) in a technical area	25%								
Certificate in a technical area	25%								
^{7.5)} I am currently a high school student taking college courses.									
Yes	0%	n=4							
No C	100%								

Comments Report

6. Open Response:

- 6.1) What are the strengths of this course?
- Ivory Stokes has been one of the best professors i have ever had. she is so organized. She has a great lay out when it comes to what work she puts out each week. She makes it so easy to actually learn and absorb all of the information needed for the course.
- The homework assignments help with preparing for the exams
- The professor created a workbook to go along with the coursework that has helped tremendously! Cengage helps a lot also for this class.
- we do not have strict classes to go to. All the information given is the base for exams and we can try again our homework to reach an A+.
- 6.2) What changes would you recommend that would improve this course?
- Exams would be based on parts of the body too, not only pathology.
- everything seems to be working well.
- no changes needed at all
- none
- ^{6.3)} Any further, constructive comments?
- I am usually not good with online classes but now i am starting to think that it is NOT about it being online it has to do with how good of a professor you have. I would recommend Ivory Stokes to everyone. She is amazing!
- n/a